

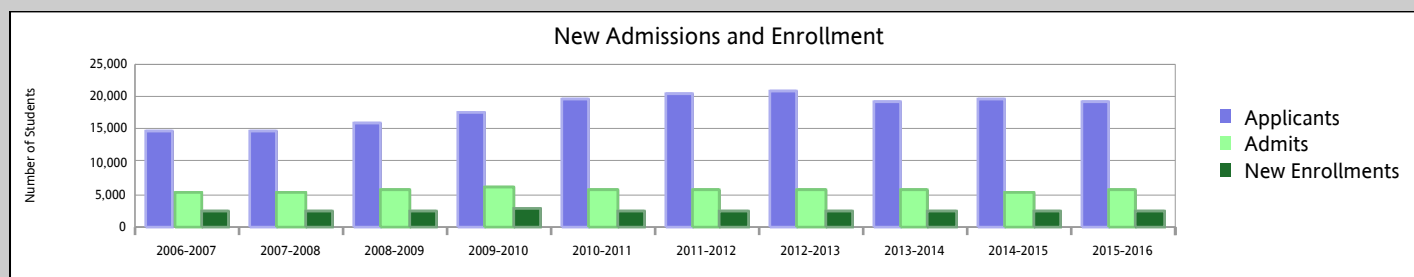
Graduate School

02/04/16

Admissions and New Enrollment Data

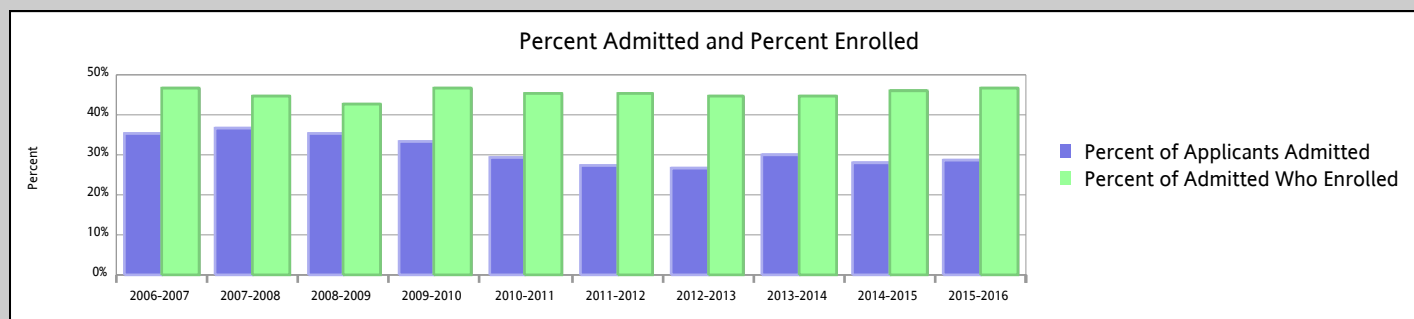
Headcount of New Graduate School Applicants by Year*

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Applicants	14624	14973	16131	17770	19786	20609	21060	19442	19852	19366
Admits	5170	5436	5682	5928	5725	5595	5589	5817	5488	5526
New Enrollments	2398	2431	2392	2751	2586	2528	2501	2574	2506	2567



Percent Admitted and Percent Enrolled by Year*

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Percent of Applicants Admitted	35%	36%	35%	33%	29%	27%	27%	30%	28%	29%
Percent of Admitted Who Enrolled	46%	45%	42%	46%	45%	45%	45%	44%	46%	46%



Headcount of New Graduate School Applicants by Year* and Diversity Categories

		2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Domestic Non-Targeted**	Applicants	7912	7923	8275	8672	9766	9401	9399	8823	8779	8254
	Admits	3495	3655	3614	3839	3769	3568	3499	3549	3301	3288
	New Enrollments	1736	1779	1683	1927	1855	1757	1656	1726	1593	1629
Domestic Targeted Minorities**	Applicants	740	674	730	903	998	1038	1231	1089	1130	1125
	Admits	353	323	334	422	397	415	454	431	423	400
	New Enrollments	190	159	174	249	218	222	234	212	206	211
International**	Applicants	5972	6376	7126	8195	9022	10170	10430	9530	9943	9987
	Admits	1322	1458	1734	1667	1559	1612	1636	1837	1764	1838
	New Enrollments	472	493	535	575	513	549	611	636	707	727

*These data are grouped by fiscal year (summer, fall, spring), the standard measure used by Academic Planning & Institutional Research in the Office of the Provost.

**Targeted Minorities include African-American, Native American, Hispanic American, and Southeast Asian (Cambodians, Laotians, Vietnamese, and Hmong) students. Non-Targeted students include White, Other Asians, Native Hawaiians, and Unknown students. International students are assigned to the separate international category regardless of their ethnicity.

Enrollment Data

Enrollment Headcount by Racial/Ethnic Category*

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Hispanic/Latino	291	272	255	302	342	361	395	429	437	455
Black/African American	214	225	231	243	240	240	251	232	231	230
American Indian/Alaska Native	50	49	44	48	42	38	39	34	34	26
Asian	297	296	301	343	362	366	385	377	357	347
Native Hawaiian/Oth Pac Island			1	2	5	4	4	3	4	5
White	5573	5598	5437	5622	5809	5742	5551	5453	5348	5158
Two or More Races	36	53	82	99	118	148	149	161	175	177
Unknown	425	449	455	418	391	331	283	258	249	244
International	2115	2077	2086	2219	2252	2277	2379	2530	2658	2686
Total	9001	9019	8892	9296	9561	9507	9436	9477	9493	9328
Domestic Targeted Minorities**	584	617	627	721	778	801	844	858	860	865
Domestic Minorities**	832	886	900	1030	1113	1153	1216	1232	1232	1237

Enrollment Percentages by Diversity Category

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Domestic Non-Targeted**	70%	70%	69%	68%	68%	68%	66%	64%	63%	62%
Domestic Targeted Minorities**	6%	7%	7%	8%	8%	8%	9%	9%	9%	9%
International**	23%	23%	23%	24%	24%	24%	25%	27%	28%	29%

Enrollment Percentages of All Domestic Graduate Students by Racial/Ethnic Category*

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Hispanic/Latino	4%	4%	4%	4%	5%	5%	6%	6%	6%	7%
Black/African American	3%	3%	3%	3%	3%	3%	4%	3%	3%	3%
American Indian/Alaska Native	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%
Asian	4%	4%	4%	5%	5%	5%	5%	5%	5%	5%
Native Hawaiian/Oth Pac Island			0%	0%	0%	0%	0%	0%	0%	0%
White	81%	81%	80%	79%	79%	79%	79%	78%	78%	78%
Two or More Races	1%	1%	1%	1%	2%	2%	2%	2%	3%	3%
Unknown	6%	6%	7%	6%	5%	5%	4%	4%	4%	4%

Enrollment Percentages by Gender

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Female	50%	50%	50%	50%	49%	49%	49%	48%	48%	48%
Male	50%	50%	50%	50%	51%	51%	51%	52%	52%	52%

Enrollment Headcount by Academic Load***

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Full-Time	7554	7546	7509	7804	8042	7938	7959	7999	7988	7904
Part-Time	1450	1474	1383	1493	1519	1570	1480	1478	1505	1424
Total	9004	9020	8892	9297	9561	9508	9439	9477	9493	9328

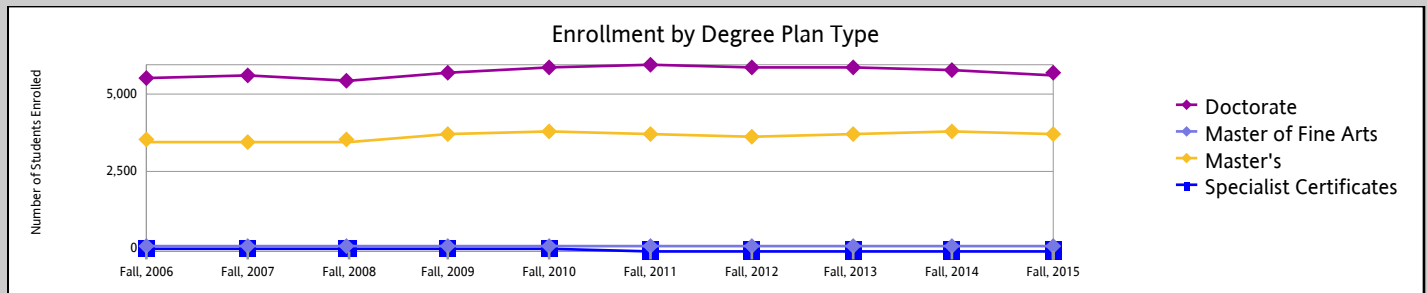
*Race/ethnicity categories and reporting methodology represent federal reporting categories and methodology. A major change in both data collection and reporting occurred in 2008. Data before and after are not directly comparable. Prior to 2008, students were only able to indicate a single race/ethnic category and that is the category that is reported. Starting in 2008, revised federal guidelines allowed students to indicate multiple race/ethnic identities. These guidelines stipulate that all domestic (non-international) students who indicate Hispanic ethnicity should be reported as Hispanic, regardless of other racial information provided. Non-Hispanic, domestic students who indicate more than one race are reported in the, "Two or More Races," category. All other non-Hispanic, domestic students who indicated a single race are reported in that category.

**Targeted minority and minority counts are provided because they cannot be derived from the race/ethnic categories alone. Targeted Minorities are domestic students who are African-American, Native American, Hispanic American, and Southeast Asian (Cambodians, Laotians, Vietnamese, and Hmong) students. Non-targeted students include White, Other Asians, Native Hawaiians (new category in 2008), and Unknown students. Minority includes all the targeted categories as well as students who are other Asians (non Southeast Asian) and Native Hawaiian. International students are assigned to the separate international category regardless of their ethnicity.

***For definitions of full-time status, please consult the Enrollment Requirements section of the Graduate School's academic policies and procedures at <https://grad.wisc.edu/acadpolicy/>.

Enrollment Headcount by Degree Plan Type

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Doctorate	5524	5596	5474	5703	5914	5931	5917	5881	5812	5660
Master of Fine Arts	140	120	117	115	122	121	124	117	118	95
Master's	3536	3514	3523	3719	3787	3755	3648	3727	3784	3776
Specialist Certificates	44	34	26	20	21	8	12	6	8	5
Total*	9244	9264	9140	9557	9844	9815	9701	9731	9722	9536



*Students may be enrolled in more than one degree plan type and be counted more than once.

Funding Data

Headcount of Students with an Appointment of 33% or Higher*

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Fellows	601	587	560	612	655	689	711	720	716	799
Trainees	286	297	321	320	316	299	304	279	247	255
Research Assistants	2172	2125	2069	2178	2267	2198	2237	2200	2181	2108
Teaching Assistants**	1758	1825	1827	1850	1938	1904	1989	2062	2041	2007
Project Assistants	897	784	785	794	804	799	760	763	763	698
No/Low/Other Funding*	3287	3401	3330	3542	3581	3618	3435	3453	3545	3461
Total	9001	9019	8892	9296	9561	9507	9436	9477	9493	9328

Percentage of Students with an Appointment of 33% or Higher*

	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012	Fall, 2013	Fall, 2014	Fall, 2015
Fellows	7%	7%	6%	7%	7%	7%	8%	8%	8%	9%
Trainees	3%	3%	4%	3%	3%	3%	3%	3%	3%	3%
Research Assistants	24%	24%	23%	23%	24%	23%	24%	23%	23%	23%
Teaching Assistants**	20%	20%	21%	20%	20%	20%	21%	22%	22%	22%
Project Assistants	10%	9%	9%	9%	8%	8%	8%	8%	8%	7%
No/Low/Other Funding*	37%	38%	37%	38%	37%	38%	36%	36%	37%	37%

Percent of Full-Time Doctoral Students with First 4 Years Funded Through the University***: **84%**

Percent of Full-Time Masters Students with First 2 Years Funded Through the University***: **46%**

*A graduate student fellowship, traineeship, or assistantship of at least 33% full-time equivalent (FTE) carries with it tuition remission benefits and eligibility for health insurance. These counts include students whose appointment(s) have a combined FTE of 33% or higher. Students who have multiple appointments were counted once in the appointment with the higher FTE or in the order above for those with multiple appointments with the same FTE. Students with funding outside of the university and students with appointments that are less than 33% are included in the No/Low/Other Funding category.

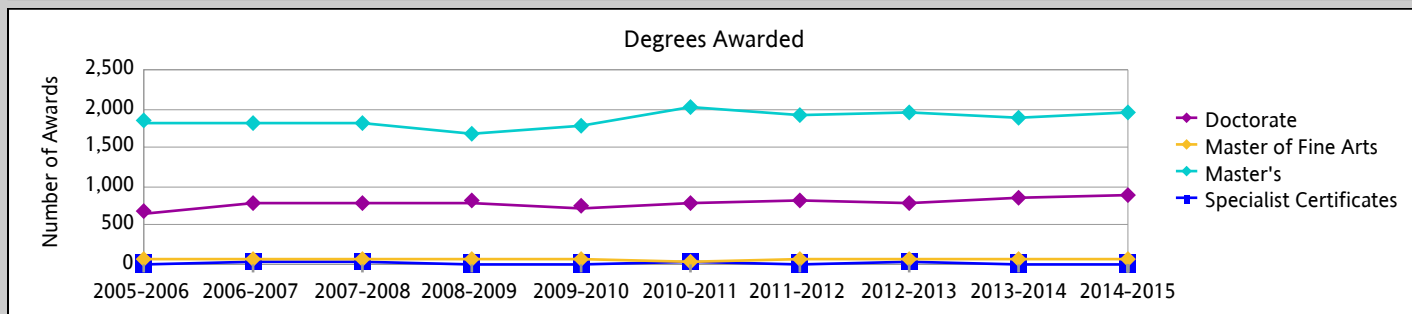
**Lecturer (SA) appointments are included in the TA category.

***The first years of funding is based on entering cohorts between Summer, 2006 and Fall, 2015 that were full time for their first 2 years (for masters students) or their first 4 years (for doctoral students) and were fully funded through the university during that time. Years of support are based on funding in the fall semesters. Students enrolled in less than 2 or 4 years are included if they were funded for each year.

Degree Data

Degrees Awarded by Year*

	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Doctorate	654	775	762	785	722	762	819	776	832	876
Master of Fine Arts	34	41	39	55	44	28	42	39	36	51
Master's	1830	1824	1817	1682	1784	2007	1921	1962	1878	1935
Specialist Certificates	1	13	3	1		5		4	1	
Total	2519	2653	2621	2523	2550	2802	2782	2781	2747	2862



*Years are grouped by fiscal year graduations (Summer, Fall, Spring), the standard measure used in the campus Data Digest. Data includes degrees recorded as of October 1, 2015. Students who earned multiple degrees in a year are counted twice.

Enrolled Terms to Degree*

	Average Fall and Spring Term Count	Median Fall and Spring Term Count	Average Summer Term Count	Median Summer Term Count
Doctorate	12.3	11.9	3.7	3.7
Master of Fine Arts	5.7	5.7	1.1	1.6
Master's	4.4	4.2	1	1.3
Specialist Certificates	6.4	5.7	1.9	2

*Terms to degree information is based on degrees awarded since the summer of 2005 until spring of 2015 and is a count of all terms enrolled in the degree-granting program prior to the degree.

Dataview Sources: UW_RETENTION_AWARDS_MAIN, UW_RETENTION_AWARDS_PLAN, UW_RETENTION_PLAN_HISTORY, UW_STDNT_ACAD_PLAN_ATTRIBUTES

Doctoral Program Years to Degree*

Number of Graduates	Graduate Level	Doctoral Level	Final Academic Program	Final PhD Program	Candidacy in Final PhD Program
2332	6.0	5.7	6.0	5.7	2.7

Doctoral time-to-degree is calculated using several indicators of progress towards the doctoral degree. They are as follows:
 Graduate Level = Elapsed calendar years from the term of entrance to graduate school at UW-Madison and completion of the doctoral degree.
 Doctoral Level = Elapsed calendar years from the first term as a doctoral (in a PhD plan) student and completion of the doctoral degree.
 Final Academic Program = Elapsed calendar years from the first term in the academic program of the degree awarded and the completion of the doctoral degree.
 Final PhD Program = Elapsed calendar years from the first term in the PhD plan of the degree awarded and the completion of the doctoral degree.
 Candidacy in Final PhD Program = Elapsed calendar years from when the student passed the preliminary exams and completion of the doctoral degree.
 Peer Comparison Data = Weighted average of years to degree of all Association of American Universities schools that reported doctoral time to degrees for the same field.

*The data are measures of elapsed time to degree from various markers for degrees earned between fall of 2010 and spring of 2013. The numbers shown represent the median values.

Source: Academic Planning & Institutional Research, Office of the Provost

10-Year Doctoral Completions Rates*

Cohort Size	% PhD Completed	% Master's Completed (No PhD)	% Total Degrees Completed
5916	64%	25%	89%

*Doctoral completions are based on entrance cohorts, determined by the first term that a student is in a PhD plan in a given program, even if they earn a Master's degree after that term or are enrolled in a Master's program in previous terms. The cohort represented consists of students whose first term in a doctoral program was in or between Summer, 2000 and Spring, 2004.

Source: Academic Planning & Institutional Research, Office of the Provost