Project Management for Graduate Students

"The Office Move" Case Study

January 2018

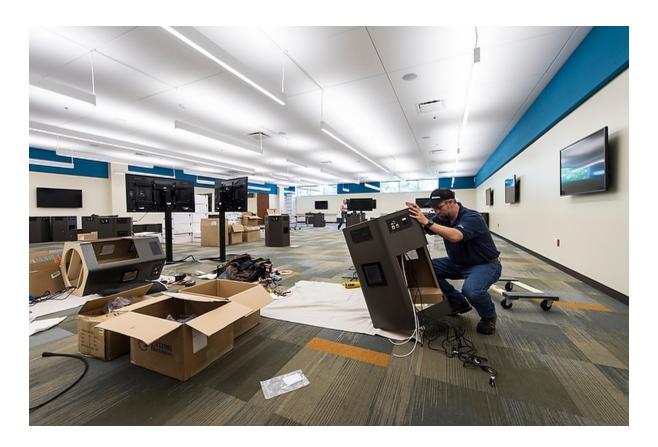


Table of Contents

Case Study Exercise 1 – Initial Meeting with the Executive Sponsor	3
Case Study Exercise 2 - Identifying the Stakeholders	5
Case Study Exercise 3 - Creating a Project Charter	7
Case Study Exercise 4 – Identifying Tasks and Predecessors	9
Case Study Exercise 5 – Risk Identification, Assessment, and Mitigation	10
Case Study Exercise 6 – Constructing a Status Report	12
Case Study Exercise 7 – Managing Scheduling Changes	13
Case Study Exercise 8 – Lessons Learned	15
Case Study Exercise 9 - Project Celebration	17

Case Study Exercise 1 – Initial Meeting with the Executive Sponsor

Your first assignment is to prepare for a short Q&A meeting with the Executive Sponsor. This will be your first meeting about the project with the Executive Sponsor.

- Read about the Proposed Project (see below).
- Prepare a prioritized list of 5-7 questions for the Executive Sponsor. Your questions should help you understand the project and the sponsor's expectations so that you can begin writing the project charter.

The Scenario

Congratulations! You have been asked to manage an important campus move that includes the coordination of an office remodeling project and moving staff from two office units into a consolidated space.

The Proposed Moving Project – Innovative Office Design and Office Move at UW-Madison

UW-Madison has been awarded a \$5 million grant for an innovation research project that is scheduled to begin in 6 months. In preparation for this project, your project team is responsible for coordinating the relocation of 78 people into a new work space and for ensuring the office space is move-in ready. The office space needs to be ready for occupancy in 5 months to allow the move to occur during month 6 so everyone is in place for the official kickoff of the \$5 million innovation grant. The 78 people are currently located in two different buildings on campus.

The scope of your project includes overseeing the schedules for demolition as well as coordinating the ordering of new furniture/ computers, and the construction. It also includes coordinating the move of the staff into their new space.

The design of the new space includes the use of portable cubicle walls/work spaces, laptop computers, cell phones, and extensive use of electronic storage to maximize the flexibility and mobility of the space as different floorplans/layouts are anticipated throughout the grant research. The university has already contracted the construction work which includes removing some existing internal walls to open up the space, adding flexible electrical connections, and extending wireless access. Based on prior efforts, the estimate for construction is approximately 2 months. A 3-month lead time is required for delivery of the modular furniture.

The remodeling/move project budget is \$450,000. The majority of the budget is for remodeling and purchasing of office furniture and laptops. The budget and the estimated schedule are provided on the next page. If the office design is a success, it is anticipated other areas on campus could be converted to a similar design during the next 2-5 years. It is anticipated this design could save considerable dollars and provide additional flexibility for project teams.

Project Milestones

Month 1	Month 2	Month 3	Month 4	Month 5	Month 6
Design proposal approved	Order modular furniture	Begin demolition	Begin construction	Modular office installation	Complete the move
Construction contract awarded					

Preliminary Project Budget

	Budget	Estimated Expenses	Actual Expenses		
Project Budget	\$450,000				
Demolition/Const					
ruction		-\$125,000			
Purchase /					
Install Office					
Furniture,					
Computers,					
Phones, etc.		-\$300,000			
Moving		-\$5,000			
Contingency	-\$20,000				
Anticpated End					
Balance	\$430,000				

Case Study Exercise 2 - Identifying the Stakeholders

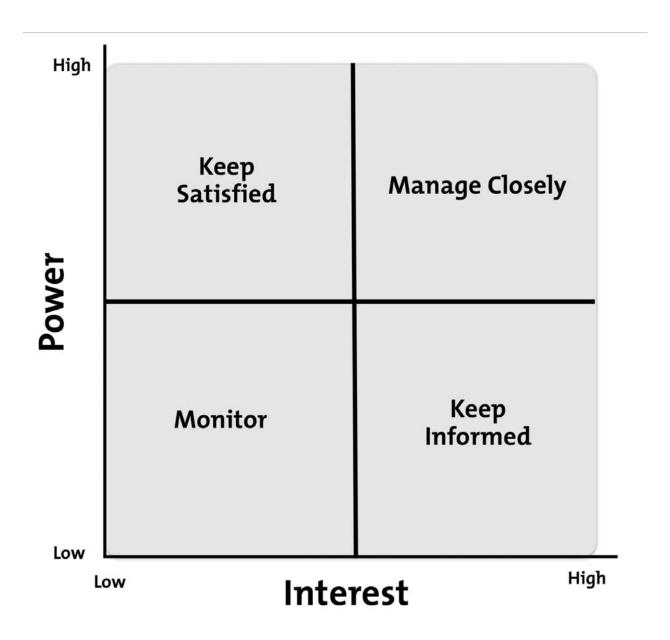
1) Create a list of possible stakeholders for this project.

Use the following questions to help you create your list:

- Who is directly involved with the project?
- Who is indirectly involved with the project?
- Who may be affected by the project?
- Who may be affected by the project's outcome?
- Who gains or loses from the project's success?
- Who wants to complete the project successfully and who doesn't?
- Who is the user of the end result of the project?
- Who has the authority to influence the project or its outcome?
- Who has the authority to make the project succeed?
- Who can make your project fail?

Ct2	اما	hal	lder	lict:
31 A				

2) Plot your stakeholders on the grid on the next page.



Case Study Exercise 3 - Creating a Project Charter

The decision has been made to initiate the project! Now it is time to draft the project charter.

Using the project charter template and the project information provided, complete your assigned section(s).

Steps:

- o Select a recorder and a presenter
- o Discuss what needs to go into your assigned sections
- o Record the main ideas on your project charter template
- o Prepare to present your portion of the charter to the rest of the class

Project Charter Template

(Office/Department - Project Name) Updated (date) - Version (x.x)

Project Name		
Executive Sponsor		
Project Manager		
Primary Stakeholde	r(s)	
Project Description	Statement of Work	
Business Case / Stat	ement of Need (Why is this projec	ct important and why is it important now?)
G (D)		
Customers (Direct u	sers/Those impacted by the projec	ct) Customer Needs / Requirements
D 1 (D 0) 1/1		
Project Definition		
Project Goals		
.		
Project Scope		
J		
Project		
Deliverables Project Risks (Action	as, events, and situations outside the n / Milestones) (Due dates and du	e project plan that may positively or negatively impact the project) rations)
Deliverables Project Risks (Action Implementation Pla Project Budget / Res Communication Pla	n / Milestones) (Due dates and du sources (Money, people, services, n n (What needs to be communicated	rations) naterials, etc.) ? When is communication needed? To who? How?)
Deliverables Project Risks (Action Implementation Pla Project Budget / Res Communication Pla	n / Milestones) (Due dates and du sources (Money, people, services, n n (What needs to be communicated	rations) naterials, etc.)
Deliverables Project Risks (Action Implementation Pla Project Budget / Res Communication Pla	n / Milestones) (Due dates and du sources (Money, people, services, n n (What needs to be communicated	rations) naterials, etc.) ? When is communication needed? To who? How?)
Deliverables Project Risks (Action Implementation Pla Project Budget / Res Communication Pla Change Managemen	n / Milestones) (Due dates and due sources (Money, people, services, n n (What needs to be communicated at / Issue Management (How deci	rations) naterials, etc.) ? When is communication needed? To who? How?)
Deliverables Project Risks (Action Implementation Pla Project Budget / Res Communication Pla Change Managementation Pla Project Team Roles	n / Milestones) (Due dates and due sources (Money, people, services, non (What needs to be communicated at / Issue Management (How decidant Responsibilities	rations) naterials, etc.) ? When is communication needed? To who? How?) isions will be made? How changes will be made?)
Deliverables Project Risks (Action Implementation Pla Project Budget / Res Communication Pla Change Managemen	n / Milestones) (Due dates and due sources (Money, people, services, n n (What needs to be communicated at / Issue Management (How deci	rations) naterials, etc.) ? When is communication needed? To who? How?)
Deliverables Project Risks (Action Implementation Pla Project Budget / Res Communication Pla Change Managementation Pla Project Team Roles	n / Milestones) (Due dates and due sources (Money, people, services, non (What needs to be communicated at / Issue Management (How decidant Responsibilities	rations) naterials, etc.) ? When is communication needed? To who? How?) isions will be made? How changes will be made?)
Deliverables Project Risks (Action Implementation Pla Project Budget / Res Communication Pla Change Management Project Team Roles Team members	n / Milestones) (Due dates and due sources (Money, people, services, non (What needs to be communicated at / Issue Management (How decident Responsibilities Roles Roles	rations) naterials, etc.) ? When is communication needed? To who? How?) isions will be made? How changes will be made?)
Deliverables Project Risks (Action Implementation Pla Project Budget / Res Communication Pla Change Management Project Team Roles Team members	n / Milestones) (Due dates and due sources (Money, people, services, none) (What needs to be communicated at / Issue Management (How decided)	rations) naterials, etc.) ? When is communication needed? To who? How?) isions will be made? How changes will be made?) Responsibilities
Deliverables Project Risks (Action Implementation Pla Project Budget / Res Communication Pla Change Management Project Team Roles Team members	n / Milestones) (Due dates and due sources (Money, people, services, non (What needs to be communicated at / Issue Management (How decident Responsibilities Roles Roles	rations) naterials, etc.) ? When is communication needed? To who? How?) isions will be made? How changes will be made?) Responsibilities

(Name, Role)

Date: _____

Case Study Exercise 4 – Identifying Tasks and Predecessors

Month 1	Month 2	Month 3	Month 4	Month 5	Month 6
Day 1	Day 1		Day 15	Day 1	Day 1
Design	Order modular		Begin	Modular office	Moving begins
proposal	furniture		construction	installation	
approved				begins	Day 10
					Move-in
Day 15				Day 30	complete
Construction				Modular office	
contract				installation	
awarded				ends	

Arrange the following tasks in sequential order showing predecessors and tasks that can occur simultaneously:

Team Instructions: Number the tasks below in order (some may happen concurrently)

- Assign Offices
- Review Design with Construction Contractor
- Order Modular Furniture
- Receive Modular Furniture
- Install Modular Furniture
- Order Phones
- Install Phones
- Order Laptops
- Select Modular Furniture
- Install Laptops
- Begin Move-in
- Begin Construction

Case Study Exercise 5 – Risk Identification, Assessment, and Mitigation

The Scenario

You've planned and scheduled the work for the Office Move Project. Now all you have to do is simply execute the plan and you'll meet your project goal on time and within your budget. Right? Well, maybe not...

Your Task:

- 1. Brainstorm a list of 3-5 possible risks for the Office Move project (next page).
- 2. Use the Risk Management template and:
 - a. Label and briefly describe the risk
 - b. Indicate the probability
 - c. Indicate the possible impact
 - d. Propose a mitigation plan
- 3. Prepare to share your risk assessment

Initial Risk Assessment Template

Brainstormed list of possible risks:

- 1.
- 2.
- 3.
- 4. 5.

Risk Description	Probability (High, Med. Low)	Impact (High, Med. Low)	When it might occur	Mitigation Plan (Strategy / who's responsible)
		_		

Case Study Exercise 6 – Constructing a Status Report

Team Instructions:

- Identify a key sponsor who will expect to see a status report about the move.
- What are 3-5 important elements that should be communicated?

Case Study Exercise 7 – Managing Scheduling Changes

The following original estimates were received from the designated moving company at the start of this project:

Move Day Scheduling					
Task	Duration	Who			
Pack the contents of the 78	10 hours (2	Team of 4 professional packers from the			
offices into boxes	days)	moving company			
Load the moving truck with	5 hours	Team of 3 professional movers from the			
the boxes		moving company			
Transport boxes, unload the	6 hours	Team of 3 professional movers from the			
boxes, and move to the offices		moving company			

However, some changes have recently occurred....

In this exercise, you will be assigned one of the scenarios listed below. Each scenario represents a different situation/change. The purpose of this exercise is to assess and understand how changes can impact original estimates.

Instructions: Read your assigned scenario and develop 5-7 probing/clarifying questions that you would ask the moving company representative.

Moving Company 1: You discover the award was given to this moving company because it submitted the lowest bid. You are surprised to learn that this moving company has not previously worked on campus. The moving company's estimate is based on industry standards for office moves – no site visit has been conducted and your project team has not yet met with the moving company.

Moving Company 2: This moving company has completed multiple moves on campus. Your sponsor advises you to get feedback on the company from prior moves. The feedback is that the company seemed to impose last minute charges and cause delays because of things they did not expect. You discover the estimates were based on an after-hours walk-through of the current and the new locations with no conversations with anyone on the project team or in the office staff.

Moving Company 3: The moving company just announced a change in ownership and the move coordinator assigned to your move has recently been terminated from the moving company. She prepared your estimates and you really liked working with her as she provided excellent customer service. Unfortunately, she will no longer be available for your move. You've left voice mail messages for the new move coordinator, but have not yet received a response.

Moving Company 4: This moving company recently toured the offices and sent you a memo stating they plan to complete the move over the weekend and none of the 78 people should be on site at either location when the move occurs. In addition, you have just received feedback from some of the 78 people who are very frustrated with the move plans and are very concerned that no one seems to be listening to issues they have raised about the move. They tell you that someone from the moving company toured their area to create moving estimates, but seemed very impersonal and was not willing to talk about any of their special needs or concerns.

Change Template

PROJECT X

ISSUE TRACKING / SCOPE CHANGE LOG

This tool should be kept current throughout the project lifecycle. Any key issues / change requests identified here should be included on Status Reports. The Log becomes part of the project records.

Project:	Date Generated:
----------	-----------------

#	Date Reported	Type (Issue, or Scope)	Priority (High Med, or Low)	Status (New, Open, or Closed)	Owner / Resolution Approver	Target Resolution Date	Resolution / Action Steps Taken	Actual Resolution Date
1.								
2.								
3.								
4.								
5.								
6.								
7.			·					

Priority:

High: Major impact on project schedule, budget, or performance

Medium: Impacts important activity but can still be managed within the project scope, schedule and performance targets

Low: Impact to the project can be minimized.

Case Study Exercise 8 – Lessons Learned

Identify lessons learned given the following information about the schedule and the expenditures:

• Project Schedule

Original Plan	Actual Results	Reason for Variance
Month 1 Design proposal approved	Month 1	
Month 2 Order modular furniture	Month 2 Design proposal approved	Additional 2 weeks required to get approval
	Month 3 Order modular furniture	
Month 4 Construction begins	Month 4 Construction begins	Order delayed by 4 weeks due to delay in design approval
Month 5 Modular office installation Construction completed		Demolition delays resulted in construction schedule slippage
Month 6 Moving begins Move-in complete	Month 6 Construction completed Modular office installation Moving begins Move-in complete	Due to delays, extra resources were required for the move. However, the move was completed by the due date.

Project Budget

	Budget	Estimated Expenses	Actual Expenses	
Project Budget	\$450,000			
Construction		-\$125,000	-\$150,000	
Purchase / Install				
Office Furniture,				
Computers,				
Phones, etc.		-\$300,000	-\$325,000	
Moving		-\$5,000	-\$4,000	
Contingency	-\$20,000	\$0	-\$20,000	
Total	\$430,000	-\$430,000	-\$499,000	

Explanation of variances

- Actual construction costs were higher due to more complicated demolition than anticipated
- Actual purchase/installation costs were higher due to OT and expedited deliveries because of delays
- Actual moving costs were lower due to compressed move schedule
- Contingency was used to partially cover shortfalls in the construction and purchase

Describe possible lessons learned below:

Case Study Exercise 9 - Project Celebration

Brainstorm possible ways to celebrate the completion of this project or one of your current projects: