Welcome to Graduate School
Agenda for today’s information session

Dean of Students Office - Elaine Goetz-Berman

Writing Center - Lisa Marvel Johnson

Libraries, Grants Information Collection – Leah Freemon, Ellen Jacks

McBurney Center for Disability Resources- Kyle Charters

Software Training for Students - Pete Valeo

Office of Diversity Inclusion and Funding – Mark Moralez

Office of Professional Development - Eileen Callahan
A central resource for assisting graduate students on the myriad of unique issues and stressors that they face during their time on campus.
Student Support Services

Drop-In: M-F 8:30-4pm Bascom Hall Room 70

Financial Support: Crisis loans/grants

Badger Fare: $75 for on-campus food

Assistantship support: Student of Concern

Bias/Hate Incident Report
Contact me!

Elaine Goetz-Berman

egoetz2@wisc.edu

608-263-5700

Bascom Hall

Room 70
Lisa Marvel Johnson, Ph.D.
Teaching Faculty
lmjohnson32@wisc.edu

New Graduate Student Welcome
August 31, 2022
HOW THE WRITING CENTER CAN SUPPORT YOU

THE ROLE OF WRITING IN YOUR GRAD CAREER

YOUR WRITING CENTER

OUR 2021 SERVICES
The Role of Writing in Your Graduate Career
A Research University is a Writing University

Writing is a vital way of communicating knowledge in all fields of study.

Funding is often linked to applicants’ abilities to communicate well in writing.

Your research reputation may be enhanced or diminished by the quality of your writing.
How the Writing Center Can Support You
WE BELIEVE

Good writing doesn’t “just happen.”

No one starts out as a writing “expert.”

Expectations for good writing depend on context.

Writers benefit from talking about their writing with engaged listeners.

Writing is a process.
One-to-one meetings with experienced instructors give you a chance for in-depth discussion of your writing projects and processes.
YOU CAN BRING US

course papers
CVs and resumes
dissertations
master's theses
research proposals
application essays
grant proposals
lab reports
presentations
cover letters
scholarly articles
...and more!
Fall 2021 services for students

**IN PERSON**
- main center meetings
- satellite meetings

**ONLINE**
- virtual meetings
- written feedback
- chat

**PLUS**
- workshops
- writing mentorships
- weekly writing groups
- & more
WE’RE HERE FOR YOU.

writing.wisc.edu
We hope to see you soon!

• Questions about this presentation?
  Contact me at mjohnson32@wisc.edu.

• Other questions? Email wcenter@writing.wisc.edu.

• Follow us for updates on Twitter or Facebook at @uwwritingcenter, or on Instagram at @uwmadisonwritingcenter.
RESOURCES

• 1,500+ article databases
• 1.4 million+ eBooks
• Citation Management Software
• 10 million+ books in 500+ languages
• 7 million+ digitized docs & images
• Laptops, tablets, and cameras for checkout
SPACES

• Graduate Study Room
• Reservable study rooms, personal carrels, lockers
• Computer labs, Open Book Café, tables with outlets
SERVICES

- Library Instruction
- Interlibrary Loan
- Research Data Services
- ORCiD Support
- Remote Delivery
EXPERTISE

• Workshops & Tours
• Library Micro-Courses
• Subject Librarians
• Research assistance
• Make appointment for individual assistance
• Online and print resources
  • Many online resources
• Located in Memorial Library, second floor in the Reference Reading Room

go.wisc.edu/grants
UPCOMING WORKSHOPS

• Fellowship Application Workshop
  • Wed., Sept. 28,
    • 10 – 11:30 a.m.
  • Virtual
• Grants Micro-course
Ask a Librarian
Graduate Student
Resource Flash Talks
McBurney Disability Resource Center

Kyle Charters
Associate Director of Student Services
Purpose of McBurney Center

• Provide disability-related accommodations to enrolled students
• Provide equal access and anti-discrimination protections
  • Americans with Disabilities Act
  • Section 504 of the Rehabilitation Act
  • Fair Housing Act
Definition of Disability

American with Disabilities Act (ADA) defines disability as:

A physical or mental impairment that substantially limits one or more major life activities, a person who has a history or record of such an impairment, or a person who is perceived by others as having such an impairment.

- i.e. caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working
- Also includes major bodily functions such as immune system functions, digestive, respiratory, circulatory, endocrine
## Annual Statistics

<table>
<thead>
<tr>
<th>Disability Type</th>
<th>2021-2022 Academic Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADD/ADHD</td>
<td>1,143</td>
</tr>
<tr>
<td>Autism Spectrum</td>
<td>74</td>
</tr>
<tr>
<td>Brain Injury</td>
<td>92</td>
</tr>
<tr>
<td>Chronic Health</td>
<td>632</td>
</tr>
<tr>
<td>Hearing</td>
<td>79</td>
</tr>
<tr>
<td>Learning Disability</td>
<td>351</td>
</tr>
<tr>
<td>Mobility-Related Disability</td>
<td>106</td>
</tr>
<tr>
<td>Psychological Disability</td>
<td>1,746</td>
</tr>
<tr>
<td>Visual Disability</td>
<td>54</td>
</tr>
<tr>
<td>Other or temporary</td>
<td>238</td>
</tr>
<tr>
<td>Total Affiliated Students</td>
<td>4,515</td>
</tr>
</tbody>
</table>
Process for Accommodations

• Application via McBurney Connect
  • mcburney.wisc.edu

• Initial Appointment
  • Conversation with the student to review diagnosis, impact, and history
  • Documentation is NOT necessary to have before meeting

• Eligibility Determination
  • Using self-report (interactive process) and disability documentation to determine eligibility for services and specific accommodations

• Accommodation Training
  • Implementing reasonable accommodations in the classroom
Common Accommodations

• Testing accommodations
  • Extended time: 1.5 x or 2x (time and half or double time)
  • Small group testing
  • Time of day

• Note-taking Accommodations
• Flexibility letter(s)
• Priority registration
• Housing recommendation
• Emotional Support Animals
• Advocacy
Requesting Accommodations

• Use McBurney Connect each semester
• Faculty Notification Letter sent out
  • Does not include advisor
• Requests must be made for each class
• Student initiates this process
McBurney’s Continued Role

• Being an advocate and a resource
  • Both for students and faculty
• Continuing to evaluate reasonable accommodations
Software Training for Students

Pete Valeo
DoIT, Academic Technology
What We Do:

1. **Technology Workshops**
   Any student with an active UW NetID can attend STS’s FREE software workshops on topics such as Photoshop, Excel and HTML.

2. **Ask a Trainer Appointments**
   Our experts provide one-on-one consultations to assist with solving difficult problems or learning specific skills in a software program.

3. **Custom Technology Workshops**
   We work with instructors and registered student organizations to tailor our workshops to meet your needs and schedule.

4. **Online Technology Training**
   Offers free access to a full library of self-study software tutorials through LinkedIn Learning for everyone with a NetID.

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go.wisc.edu/sts
Technology Workshops

- Photoshop, Illustrator, Python, Excel, Premiere Pro, iMovie, etc.
- Open to all current students
- Register via STS website
- Use our computers or bring your own device
- Free!

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go.wisc.edu/sts
Custom Workshops

- Instructors/TAs & Student Orgs
- We can come to your class or book a space for you
- Request a workshop via the STS website
- Free!

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Software Training for Students

go.wisc.edu/sts
Ask A Trainer

- One-on-one help
- Meet anywhere that works for you
- Book appointments via the STS site
- Free!

Technology Workshops
Any student with an active UW NetID can attend STS’s FREE software workshops on topics such as Photoshop, Excel and HTML.

Ask a Trainer Appointments
Our experts provide one-on-one consultations to assist with solving difficult problems or learning specific skills in a software program.

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Online Technology Training
Offers free access to a full library of self-study software tutorials through LinkedIn Learning for everyone with a NetID.

go.wisc.edu/sts
Online Training

- LinkedIn Learning (formerly Lynda.com)
- STS workshop manuals
- Free!

- Technology Workshops: Any student with an active UW NetID can attend STS's FREE software workshops on topics such as Photoshop, Excel and HTML.
- Ask a Trainer Appointments: Our experts provide one-on-one consultations to assist with solving difficult problems or learning specific skills in a software program.
- Custom Technology Workshops: We work with instructors and registered student organizations to tailor our workshops to meet your needs and schedule.
- Online Technology Training: Offers free access to a full library of self-study software tutorials through LinkedIn Learning for everyone with a NetID.

Software Training for Students

go.wisc.edu/sts
Software Training for Students

Web: http://go.wisc.edu/sts
Email: sts@doit.wisc.edu
Retention Programming

- 15 Events/Semester
- Affinity Engagement Events
  - Black, Latinx, Indigenous, APIDA, LGBTQ+ Mixers
- Workshops
- Social/networking events
- Goal: Build community among underrepresented Graduate Students across departments/academic programs
- Collaborations with student organization, campus partners, etc.
JOIN US ON
TUESDAY, SEPT 13TH 5:30 - 7 PM

ODIF Fall 2022 Welcome

702 LANGDON STREET
PYLE CENTER I AT&T LOUNGE
Other Services

• Student Research Grant Competition
  • Research & Conference Travel Funding

• Summer Hybrid Open House

• Summer Research Opportunity Programs

• Recruitment
  • McNair Scholar Visits, Grad Student Panels, etc.

• Fellowship opportunities
  • Jeff Cary – Fellowship Officer

• Fee Grants
Contact us

- Diversity@grad.wisc.edu – DEI Retention Events Email
- offr@grad.wisc.edu – Fellowship Officer

Website: https://grad.wisc.edu/diversity/

Sign up for newsletter:
Professional Development for Graduate Students
Inquiry, discovery, and creation
characteristics of higher order thinking embodied by graduate students, including analyzing, evaluating, and creating

Disciplinary expertise and interdisciplinary connections
core to graduate education; this informs solutions to complex problems and creating new knowledge

Leadership
occurs at all levels of successful organizations, regardless of formal authority or management role

Career development
lifelong, proactive process of planning and implementation toward evolving, personally-defined career goals

Managing projects and people
requires an understanding of systematic approach methods, evaluation, and effective use of resources

Communication
bidirectional exchange of information, effective through understanding the intersection of media, audience, and message

Inclusion and diversity
requires respect of all individuals and ideas, and prepares students to live and work in a world that speaks with many voices and from many backgrounds and experiences

Interpersonal and personal effectiveness
a set of skills and attributes needed for lifelong success, which recognize the importance of wellbeing, how to develop positive relationships, and the impact of one’s behavior on others
Watch a 3-minute video about DiscoverPD – with student and faculty testimonials – at youtu.be/jz1KoblmaBk
Graduate Student Welcome Week 2022

• 8/29 Flourishing in Graduate School: How to Manage Stress and Maintain Your Mental Health
• 8/29 Time Management for Graduate Students
• 8/30 Jessica Calcarco: Uncovering Grad School’s Hidden Curriculum
• 8/30 Enhancing your Graduate Degree with a Certificate
• 9/1 The Role of Implicit Bias in Microaggressions: An Interactive Workshop
• 9/1 Cool Tools: Apps and More to Increase Productivity
• 9/2 Graduate School Degree Dash
PD Opportunities throughout the Semester

- Creating an Individual Development Plan
- Building Community, Connecting with Our Past
- Financial Aid Workshop for Graduate Students
- How Graduate Students Can Build a Personal Brand
- Design Principles for Presentations
- Disability and Accommodation in the Workplace
- Leading from Where You Are
- Three Minute Thesis (3MT) Semi-Finals
Do you have dreams of becoming a faculty member?
Participate in this series for topics such as:
• Understanding institutional fit
• Preparing your job application materials
• Conducting your job search
• Developing your research program
• Advancing your teaching skills

PD Opportunities throughout the Semester

For Future Faculty Series

Do you have dreams of becoming a faculty member?
Participate in this series for topics such as:
• Understanding institutional fit
• Preparing your job application materials
• Conducting your job search
• Developing your research program
• Advancing your teaching skills

AUGUST
11 Cultivating Your Network of Mentors, Sponsors & Collaborators
   Open to Graduate Students
   1:00 pm, Online
16 Writing Learning Outcomes that Drive Instruction
   Workshop from the Delta Program in the Graduate School
   9:30 am, Online
18 Becoming an effective research mentor: Aligning expectations
   Workshop from the Delta Program in the Graduate School
   9:30 am, Online
23 Equitable, Accessible, and Inclusive Teaching Practices
   Open to Graduate Students
   1:00 pm, Online

grad.wisc.edu/professional-development/future-faculty/
FOR DOCTORAL STUDENTS

BEYOND
THE PROFESSORIATE

institutions.beyondprof.com
BEYOND GRADUATE SCHOOL

FOR MASTER'S STUDENTS

1. Design
SET YOUR GOALS, MAKE A PLAN
- Identify your career goals and expectations for your program
- Create a plan so you can make the most out of your time in graduate school
- Develop key skills you will need to succeed in graduate school and beyond

2. Connect
BUILD CONNECTIONS, GET EXPERIENCE
- Cultivate relationships with industry experts and build your network
- Apply proven job search strategies to land an internship
- Expand your skillset through internships, practicums, and coursework

3. Evaluate
DEVELOP YOUR CAREER OPPORTUNITY METRIC
- Examine your values, motivators and interests
- Articulate your career goals, skills, and values with confidence
- Evaluate companies and jobs to find your best career fit

4. Apply
APPLY FOR JOBS USING PROVEN STRATEGIES
- Develop a network in your chosen field of interest
- Write tailored job documents that will stand out to hiring managers
- Implement proven strategies to ace the interview and negotiate with confidence

5. Build
IDENTIFY OPPORTUNITIES FOR ADVANCEMENT
- Examine current career choices
- Identify new opportunities to advance your career
- Cultivate leadership, teamwork, and collaboration skills

institutions.beyongradschool.com
The Delta Program in Research, Teaching and Learning in the Graduate School promotes the development of skills for graduate students and post-docs to implement effective teaching and research mentoring practices for diverse student audiences.
Individual Development Plan (IDP)

A step-by-step plan for meeting your academic and career goals

You identify skills, knowledge, and experiences that will help you complete your degree and advance in your career

You set short-term and long-term goals for developing skills and completing work

Helps you take a purposeful and reflective approach to your time in graduate school
### PD Events Calendar

- **Curated events calendar for graduate students**
- **300+ opportunities each year**
- **Filter by DiscoverPD facet or competency**
- **Events feed into DiscoverPD**

**grad.wisc.edu/events**
Stay Informed

GradConnections Weekly

July 5, 2022

In this issue: Nature and wellness events, make your goals SMART, and more.

For Grads: Make your goals SMART

Jackie, PhD student
Projects and People

May, I talked about the importance of planning your summer so you can move towards achieving your goals. But no amount of planning and accountability will make your goals SMART...that is, Specific, Measurable, Attainable, Relevant, and Time-bound. Being able to distinguish between a goal that is not SMART and one that is will help you identify the difference between whether or not you will achieve your goals. While a legitimate thing to want to do, isn’t SMART if it isn’t a SMART goal.

I provided you a better idea of what a SMART goal looks like. In a recent paper I wrote, “The Centering of Navy’s Adaptation of Ulysses”, to the James Joyce Review, I explored how the goal of the search for a new way of understanding the novel “Ulysses” was SMART.SMART goals are more likely to be achieved, which is why we need to make sure that our goals are SMART.

Watch for GradConnections newsletter each Tuesday

• Twitter @UWMadGSEd
• Facebook @UWMadGradSchool
• Your Graduate Program Coordinator
I hope to see you at our events

Eileen Callahan, Ph.D.
Director of Professional Development